

Rural Health Experiences

"I felt I was really able to understand each specialty in the rural health care system and was able to witness how each department worked along with each other to treat patient needs. I also learned the benefits and some issues that rural health care providers face."

"I think this experience has really shown me what to expect in rural health care. I have realized after this experience that even though it may not be the most luxurious job, I am passionate about helping others and I would enjoy helping those in the rural communities especially coming from one."

"I've learned that rural health care professionals wear more hats than those that work in larger locations. This is more exciting because they aren't always doing the same thing over and over."

To Apply

Summer early consideration deadline is **Sunday, March 3, 2019**. Limited placements may be available outside of the summer season. Go to www.ncrhp.uic.edu for application instructions.

For More Information

Vicky Rhine, MPH
National Center for Rural Health Professions
University of Illinois College of Medicine Rockford
P: (815) 395-5854
E: rhine1@uic.edu
www.ncrhp.uic.edu

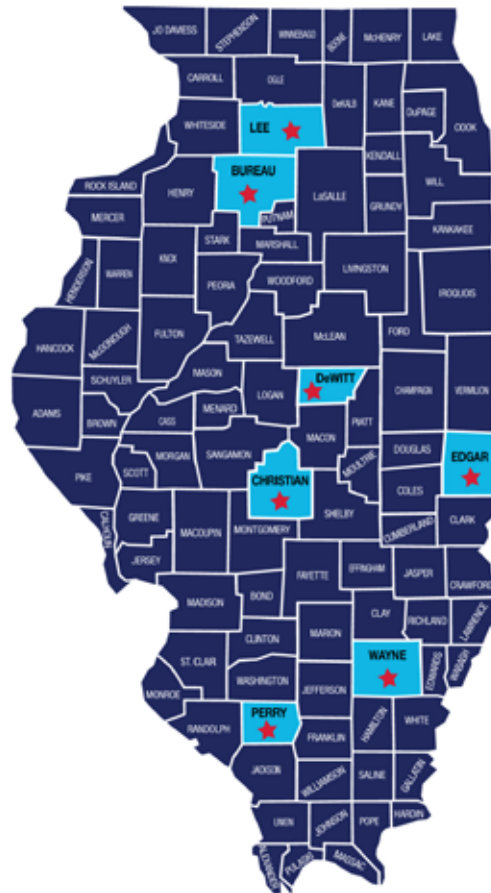


Potential Sites

The following Illinois hospitals have participated in recent RHEs and are potential sites for 2019:

- Warner Hospital and Health Services, Clinton (DeWitt)
- Fairfield Memorial Hospital, Fairfield (Wayne)
- Katherine Shaw Bethea Hospital, Dixon (Lee)
- Perry Memorial Hospital, Princeton (Bureau)
- Paris Community Hospital, Paris (Edgar)
- Pinckneyville Community Hospital, Pinckneyville (Perry)
- Taylorville Memorial Hospital, Taylorville (Christian)

Limited meals and housing may be available. See www.ncrhp.uic.edu for more information.



Rural Health Experience

A Rural Immersion Experience for Health Professions Students

Rural Health Experience

The Rural Health Experience (RHE) is a three- to five-day rural immersion experience for health professions students interested in learning about the delivery of health care in a particular rural community.

The RHE is designed to:

- Provide experience in rural health care settings;
- Acquaint students with rural lifestyle;
- Convey knowledge and appreciation for a variety of health professions disciplines;
- Create awareness of rural health needs;
- Provide an opportunity for students to learn and work in an environment that supports health professionals working together; and
- Encourage awareness and acceptance of different cultures and promote learning through active and organized participation in the community.

RHE Goals

- To learn about the social and health characteristics, needs and resources of a specific rural community.
- To understand the roles and responsibilities of different health care providers in a rural community.
- To reflect on a future career as a health care provider in a rural community and potential interest in this location as a future career location.

Who is eligible?

- The ideal candidate is from a rural community and currently enrolled in a health professions program.
- Students who possess a strong interest in rural health care.
- Minimum qualifications are students who will have completed their sophomore year of undergraduate schooling by the start of the RHE. Preference goes to upperclassmen students and those already in graduate or professional programs.

Sample Schedule

Day 1: Monday

- 8:30am** Meet and Greet with hospital CEO and staff. Complete paperwork and hospital tour/information
- 9:30am** Student spends time with their preceptor (FNP, MD, PA)
- 12:00pm** Lunch (provided for student at hospital)
- 1:00pm** Care management meeting with hospital staff
- 1:30pm** Hospital discharge planner observation
- 4:30pm** Blogging/Journaling/End of Day 1

Day 2: Tuesday

- 8:30am** County health department programs explanation/observation (Mid-level)
- 12:00pm** Lunch (provided for student at hospital)
- 1:00pm** ER observation (Mid-level or higher)
- 4:30pm** Blogging/Journaling
- 6:00pm** Community event/attend fair with CEO
- 8:00pm** End of Day 2

Day 3: Wednesday

- 8:30am** Student spends time with their preceptor
- 12:00pm** Lunch with preceptor (provided for the student at the hospital)
- 1:00pm** Rehabilitation department observation (Mid-level)
- 4:30pm** Blogging/Journaling/End of Day 3

Day 4: Thursday

- 8:30am** Home health agency home visitations
- 12:00pm** Lunch (provided for the student at the hospital)
- 1:00pm** Nursing home or assisted living observation
- 3:00pm** Student spends time with their preceptor
- 4:30pm** Blogging/Journaling/End of Day 4

Day 5: Friday

- 8:30am** Hospice home visitations
- 10:30am** Rural health clinic observation (Mid-level)
- 12:00pm** Farewell lunch with CEO and others
- 1:00pm** Complete evaluation tools
- 1:30pm** Goodbye

